



## A Social Phenomenon and Conflict of The Character: A Marxism Analysis on Freedom Writers Movie

Intan safitri<sup>1)</sup>, Faishal Arkan<sup>2)</sup>

### **ABSTRACT**

The conflict theory has been used to explain a wide range of social phenomena, including wars and revolutions, wealth and poverty, discrimination and domestic violence. It ascribes most of the fundamental developments in human history, such as democracy and civil rights, to <u>capitalistic</u> attempts to control the masses rather than to a desire for social order. The theory revolves around concepts of social inequality in the division of resources and focuses on the conflicts that exist between classes. focused on the conflict between two primary classes. The bourgeoisie represents the members of society who hold the majority of the wealth and means. The proletariat includes those considered working class or poor. With the rise of capitalism, Marx theorized that the <u>bourgeoisie</u>, a minority within the population, would use their influence to oppress the proletariat, the majority class. The uneven distribution within the conflict theory was predicted to be maintained through ideological coercion where the bourgeoisie would force acceptance of the current conditions by the proletariat. Marx further believed that as the working class and poor were subjected to worsening conditions, a collective consciousness would bring the inequality to light and potentially result in revolt. If conditions were subsequently adjusted to address the concerns of the proletariat, the conflict circle would eventually repeat.

**Keywords**; Poverty, Capitalistic, Bougeoisie, Marxism

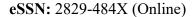
#### **Correspondent Authors;**

- 1) Students of Universitas An Nuur, <u>faishalarkan27@gmail.com</u>
- 2) Lecturers of Universitas An Nuur, Safitriintan688@gmail.com

### **INTRODUCTION**

It's 1994 in Long Beach, California. Idealistic Erin Gruwell is just starting her first teaching job, that as freshman and sophomore English teacher at Woodrow Wilson High School, which, two years earlier, implemented a voluntary integration program. For many of the existing teachers, the integration has ruined the school, whose previously stellar academic standing has been replaced with

many students who will be lucky to graduate or even be literate. Despite choosing the school on purpose because of its integration program, Erin is unprepared for the nature of her classroom, whose students live by generations of strict moral codes of protecting their own at all cost. Many are in gangs and almost all know somebody that has been killed by gang violence. The Latinos hate the Cambodians who hate the blacks and so on.





The only person the students hate more is Ms. Gruwell. It isn't until Erin holds an unsanctioned discussion about a recent drive-by shooting death that she fully begins to understand what she's up against. And it isn't until she provides an assignment of writing a daily journal - which will be not graded, and will remain unread by her unless they so choose - that the students begin to open up to her. As Erin tries harder and harder to have resources provided to teach properly (which often results in her needing to pay for them herself through working second and third jobs), she seems to face greater resistance, especially from her colleagues, such as Margaret Campbell, her section head, who lives by regulations and sees such resources as a waste, and Brian Gelford, who will protect his "priviledged" position of teaching the senior honors classes at all cost. Erin also finds that her teaching job is placing a strain on her marriage to Scott Casey, a man who seems to have lost his own idealistic way in life.

### **RESEARCH METHOD**

Research method of the study can be explained as follows. Type the study is qualitative one with descriptive approach. Object of the study is the character of *Freedom Writer* movie, Journals of the movie and what not. Technique of the data collection is done through library research

with the following steps; to watch the movie, to sort the texts of the movie that relate with Gruwell's multiculturalism quality.

One of the theory in the film Freedom Writers is the Marxism Theory. Marxist theory is a theory that based on the ideas of Karl Marx in the 19<sup>th</sup> century where it is identified as a theory of revolutionary communism, in which it is an opposition in the idea of capitalism. It is a political and economic philosophy as to view how things are now and as to where they are headed. It is believed to be a conflict theory for it states that the society is in conflict.

### FINDINGS AND DISCUSSION

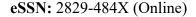
1. Bullying from students to Erin Gruwell



**Picture 1:** Bullying from students to Erin Gruwell



**Picture 2:** Bullying from students to Erin Gruwell





For the first day Erin be a teacher she have some bad day start from the students conflict in the class until the students was bullying her. It is happened because when Erin write something in black board there are some dirt in her ass it is because of chalk. For the first time she don't know why all of students were laugh until she looking at her ass. It shouldn't happened because it is some impoliteness that students doing to Erin with the word that shouldn't them said. It is some social phenomena that happened in this school because of their background is respect less each other. Erin has some heavy assignment to make them change theirself because it is very bad personality if theyre pass from the school, bad mental from all of students will bigger, it is not good as a students of course will bring them to criminal doing after that. This is the problem that Erin wants to change from the students because it will make some negative effect fot their future.

# 2. Some underestimate from Margaret Campbell to the students

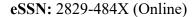


Picture 3; Underestiation to the students



Picture 4; Underestimation to the students

As we know all of students in Erin's class is very special, everyday always conflict and everyday all of them always do some fight in the class it is make some teacher hopeless to all of them to be a better students. It is proven when Erin has some hope to increase their interested to read some book but hopefull from Erin not support from Margaret Campbell it is because the teacher has doubt about Erin until she said like that, of course its make Erin sad but she has no give up to make her students more interest to read and learn some book although she know the background from all of them. I think as the same of teacher should give some supported to each other when we have some good plan to teach some students, it is some social phenomena, because the teacher wants all of the students have no conflict each other but the teacher have some conflict on theirself. And the teacher underestimate with Erin's skill that will increase reading interest.





# 3. Eva and the gangs feel strongest and arrogant in the school



Picture 5; the arrogant of Eva's gang

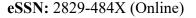
The picture above is statement by Eva, we know that in this school there are many gangs, and it is so many conflict because of some different mission and characteristics from the gangs. As we know if we have some strong genk it will make us feel arrogant and feel strongest in the school it is happened in eva and her genk because there foreigner was walking in front of them and they are stare each other. It is make Eva uncomfortable and angry because theyre fill get some impoliteness from the new students. They're feel as a new students he should respect to all of them but the fact is not. Eva have some bad planned with her genk and will do some criminal happened to the new students even though the new students has no wrong to Eva, it is some bad social phenomena that we have some genk of course it will bring us to have some hobby to fight each other.

# 4. Criminality doing by Eva and her genk



Picture 6; Criminality by Eva's gang

Follow up from the case before when Eva and her genk fell disturbed because of some foreigner, they're have some criminal plan that should give to the new students. Eva know that the new students was in the minimarket, eva have some plan to kill him to shoot with guns. Firstly the plant from their was very neat, but who knows when the will do some execution, the new students know that he will be an shoot object from eva's genk, with reflekly he was dodge successly he safe from the shoot, its some bad day from Eva and her gank because of there some misdirected, they're shoot other people, its make them panic and run away from this place, wit hopefully they're safe from police, but the fact is the police successfully catch them because of theyre doing its make Eva confuse but she still safe. After this happened, Eva more shut up in the class with confuse fully because of her doing.

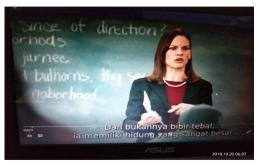




### 5. Jamal get some picture bullying



Picture 7; Bullying from Jamal



Picture 8; Bullying from Jamal



Picture 9; Bullying from Jamal

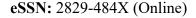
As we know racism is very thick in this school, start from the differences of physical form, skin kolor, religion or culture, it is happened with Jamal, he get some bullying from Tito but tito unclaimed that. Until Erin said that Tito have some art skill, but he was bring his talent to wrong track. After that erin talk about the holocaust in the class, talk about genk life that very sadness ad talk about the racism that happened in the class. Of course all of

human have some differences think each other but all of students in the class especially Tito cant understand about that, he feel free to do some bullying to Jamal because of his physical, it make Erin disappointed with all of them, she said about bad life of genk in the street, start from genk is feel strongest in the world, all of people were wrong except them (genk), because of majority in the class have some genk, theyre give some disagreement with erin's statement about all of them and give some argument that the main idea is "erin don't know about them" its make they're crying and angry to Erin. But erin just want they know that genk life is bad for them and they're future.

### **CONCLUSION AND IMPLICATION**

#### Conclusion

Based on the analysis, the first problem that we can know is when erin gruwel be a teacher for a first day in the class that other people considered that theyre a trush, although to be a teacher in this class is very hard, Erin dont think about give up, she still shows her effort to make it her student be great student. Erin get some bullying from the students but she still be patient, but something happened in the class, Erin's student were fight because different geng. Because some gank war there any criminal happened. One of people was killed by friends of eva because the eva's friend





wants shoot the people who have problem with eva but there are wrong goal so other people that was killed. Based on this analysis we know that Erin is very good teacher because she has some strong determination although other teacher unsupporting her, she still step up, do the best to make all of students be better than now.

### **Implication**

Based on this movie, we know about Erin Gruwel that is very great teacher, she is very inspire because of her persistant determination and noble intention to her students, we should know that she wants willing to wasting her time to teach her students, to make some plan and problem solve how to make her students be better than now. All of teacher in the world should watching this movie, As Erin tries harder and harder to have resources provided to teach properly (which often results in her needing to pay for them herself through working second and third jobs), she seems to face greater resistance we can imitate the soul from Erin that have no give up and she don't feel tired to do what she wants to do to her students. Anything in the world of course there are so many differences, now for us is we should appreciate the

differences each other so it will make our life peacefully.

#### REFERENCES

- Michels, R (1991). "Sociology of a Political Party in a Democracy". Dialogue. Issue 4. Retrieved, from <a href="http://v4.udsu.ru/files/1303479468.p">http://v4.udsu.ru/files/1303479468.p</a> df.
- Nobbs Jack, Bob Hine and Margaret Flemming (1975), Sociology. London:
- Rigauer, B. (2000). "Marxist theories". Handbook of sports studies, pp.28-47
- Suryana, Cahaya (2010, March 25<sup>th</sup>). *Data dan Jenis Data Penelitian*. Retrieved from https://csuryana.wordpress.com
- Zhizhek, S (2009). e Sublime Object of Ideology. Verso Books; New Edition. p. 272. ZHIZHEK, S (2019). e Relevance of the Communist. Manifesto Polity Press. p. 70.
- Zinchenko, V (2015). "Institutional transformations systems of society and perspectives of critical theory in the social philosophy of education". Pedagogika Filozoficzna, (1), pp. 59-68.
- Zhizhek, S (2005). "Sources and Components of Marxism". Retrieved, 16.05.2019, from https://www.marxists.org/reference/subject/philosophy/works/ot/zizek1.htm.